

God To The Rescue

Circle Time

During this time welcome children, open in prayer, review the Bible verses, and sing songs! This is the time of preparation for getting our hearts and minds ready to learn about and worship God 😊

Prayer

Dear God

Bless us as we learn today;

Help us grow in love and kindness

More like Jesus in every way!

Amen.

Bible Verse: "My help comes from the Lord, the Maker of heaven and earth." Psalm 121:2

Sing Opening Songs-*pick any that you like!*

Activity Time

During this time you may do as many of the activities listed below as you would like. Let the Spirit direct this special teaching time!

Intro: (How long do we have to wait?)

Before class, find a watch, clock, or a picture representation of a time keeping device. Place in a bag.

Greet the children. Select one child to pull the time keeping device out of the bag and see if they can recognize what it is. Talk with the children about what the use of the clock is, why we would use it, and find out what they think/know about time.

Ask: What does it mean to wait for something? (Let this be a conversation time)

Ask: Have you ever had to wait for something? (Another opportunity for conversation/story time with the children)

Say: Can you imagine waiting 100 years? How about 400? 400 years is a long time to wait... for anything. But that is how long the children of Israel had been waiting for God to deliver/rescue them out of slavery in Egypt.

Today we are going to hear a heroic story about how God rescued His children in Egypt. Our story begins with a man named Moses; let's find out more about him and his journey with God.

Story (God To The Rescue)

Have video prepared to show (The Jesus Storybook DVD Volume 1; Number 10). Children may sit at the table to watch and when it is over return to sit on the carpet or remain at the table (choice of the Kids Worship Volunteer). Ask children questions about what they saw in the video and talk about the 5 W's with them (Who, What, When, Where, Why, and How).

**Some of The Jesus Storybook episodes can be found on YouTube; otherwise, this set of videos is a wonderful investment for your family!*

Song and Movement: "I'm A Little Vessel" (to the tune of "I'm a Little Teapot")

I'm a little vessel for the Lord

(put hands on hips-point up)

God is my light, His word is my sword

(wave hands in air; hold hands like Bible book)

Whenever He needs me, Hear me Shout

(point to self-hold hands to mouth like pretending to shout)

Tip me over and pour me out.

(turn in circles around self)

Optional Activity: Old Time Telephone (Game)

Have the kids either sit in a circle or line up, and play the old telephone game to show how important it is to listen carefully to the Word of God. You can use the following phrases or make up your own:

1. God spoke to Moses as fire.
2. Moses stood on holy ground.
3. God has a special plan for us.
4. We need to listen to God.

Optional Activity: The 10 Plagues

This is an activity you could do to discuss how God was always watching out for the Israelites and even though he did not rescue them immediately, that He was working for their good. You can of course represent the plagues in any way you wish; recommendation would be to put all items in a box and pull items out one at a time OR if you wanted to make sure

to do them in numerical order you could put each item in a brown paper bag/Ziploc and number it. Let children take turns selecting the items as you discuss them.

Then, for fun, you could see if children can help you put them back into the correct numbered bag (order the ten plagues).

Emphasize how much God loves each of us and that He goes to any length necessary to help those whom he calls his beloved children.

1. River Nile turned into Blood (red gems)
2. Frogs hopping everywhere (plastic frog(s))
3. Gnats tons of them everywhere (plastic flies)
4. Flies that swarmed everywhere buzz, buzz, buzzing (plastic flies)
5. Sickness of animals (pictures of farm animals)
6. Boils- horrible sores all over the body that hurt (Band Aids)
7. Hailstorm that took out all the crops (cutout of a cloud)
8. Locusts that ate anything left after the hailstorm (plastic bugs)
9. Darkness so dark that you couldn't see anything all day and night (sunglasses)
10. Death of the firstborn except those who listened to God's commands and put lamb's blood on door posts hence the term Passover (baby doll)

Optional Activity: Soft Heart, Hard Heart

Supplies: Small sponge, stone, glass of water, pan

Show the kids the sponge and the rock. Pass both around so they can feel each.

Explain that God wants our hearts to be soft toward Him so he can fill us with His Word. When our hearts are soft, that means we are willing to listen to God and obey Him, even when it is difficult.

Explain that the water is like God's Word. Slowly pour a few drops onto the sponge and watch as it is quickly soaked up. Now pour a few drops on the rock. The water will simply drip off onto the pan.

Ask: Is it easier for us to know God and have a relationship with Him if our hearts are hard or soft?

Ask: If our hearts are hard toward God will we be able to understand His Word? (No)

Explain that Pharaoh hardened his heart toward God and wasn't willing to obey. God would later punish Pharaoh for his disobedience.

Coloring

Have children go to the table and sit down to color. As they color continue conversations about Moses, Pharaoh, what it means to trust God even when things are hard, and how God loves us unconditionally. Also feel free to turn on some music.

*Coloring sheet is on the last page 😊

Closing Time

Prayer Time:

During this time ask the children if there is anything they would like to have prayer for (have conversations about how we can talk to God, like a friend, about anything and he hears us always).

If children need assistance thinking of things try these questions:

What can we thank God for? (family, friends, church, home, food, sunshine, etc)

Who can we pray for? (family, friends, pets, neighbors, our church family, etc)

What do we need God's help with?

*Any other prompts that come to mind

Close in prayer with the children. The volunteer could start and then at the end have everyone say:

As we go from Kids Worship

Back to our family's care,

Help us to remember all we've learnt,

Each day to love and share.

The stories and the games we've played,

And drawings we take home,

Remind us Jesus is our friend,

We're never on our own.

Amen.

Ending Song(s): Pick any to sing!

