

A Perfect Home

Circle Time

During this time welcome children, open in prayer, review the Bible verses, and sing songs! This is the time of preparation for getting our hearts and minds ready to learn about and worship God 😊

Prayer

Dear God

Bless us as we learn today;

Help us grow in love and kindness

More like Jesus in every way!

Amen.

Bible Verse: “In the beginning, God created the heavens and the earth.” -Genesis 1:1

Sing Opening Songs-*pick any that you like!*

Activity Time

During this time you may do as many of the activities listed below as you would like. Let the Spirit direct this special teaching time!

Intro: (What did God create?)

Before the lesson, you will want to get 7 paper bags and put the numbers 1-7 (one number on each bag to represent the days of Creation). Then, you will want to fill each appropriate day with what was created (Day 1: Light; Day 2: Sea and Sky; Day 3: Land, Plants; Day 4: Sun, Moon, and Stars; Day 5: Birds, Sea Animals; Day 6: Land Animals and Humans; Day 7: God rested....)

You could cut out pictures of the items, find plastic/toy representations of the items, or anything else your imagination can come up with! For Day 7, you will want to leave the bag empty since that is the day God rested from his work. (Here is a sample list of items):

Day 1-Light-Flashlight

Day 2-Sky and Water- Wet cotton ball

Day 3- Land, Seas, Vegetation- soil in a baggie, a twig or leaf; small covered container of water

Day 4- Sun, Moon and Stars- A yellow and black bouncy ball and a star shape (they can all be made out of paper or clay!)

Day 5- Fish and Birds- Fish toy (from a sorter/counter set) and a Feather

Day 6- Animals and People- An animal and person puppet (or picture or stuffed animal)

Greet the children. Line up the bags and see if the children can help you count them.

Ask: Have you ever made something? (A time for conversation)

Say: God made something very special and amazing. He made our whole world, everything in it, including you and me!

Ask: Do you know how God created everything? (Let children try and guess)

Say: All God had to do was speak and things happened. He spoke words with his mouth and items appeared. Let's find out what he made!

(At this point, you would let children take turns opening up the bags in turn so that you can find out what events happened during the Days of Creation)

Story

Have the video prepared to watch "The Beginning: A Perfect Home" (Jesus Storybook Bible DVD Volume 1, Number 2). After the video talk with the children about what they say by asking questions; you could start with the 5 W's to get the conversation going (Who, What, When, Where, Why, and How).

Song and Movement: "Do You Know Who Made The World (tune of Mary Had a Little Lamb)"

Do you know who made the world,	<i>(point to children; hold arms in circle)</i>
made the world, made the world?	<i>(rock side to side)</i>
Do you know who made the world?	<i>(point to children; hold arms in circle)</i>
It was God who made the world.	<i>(point up; hold arms in circle)</i>

Replace the word 'world' with other things that God created (cows, dogs, trees, etc). Get the children to suggest their own, and they could even help with movement suggestions!

Optional Activity: What Day of Creation?

Use items that were already used in the opening activity and lay them out on the floor. Have children pick one item and try to remember on what day God created it (then put it in the appropriate bag). For an added challenge, you could also cover each item with a piece of tissue paper or a towel that way children cannot see which item they are choosing.

Optional Activity: God Created...

Provide playdough. Let the kids have fun making examples of all that God created. You can even split this up by days – for example, “On day 6, God created animals! What animal can you make from this playdough?”

Coloring

Have children go to the table and sit down to color. As they color continue conversations about Noah, the flood, the rainbow, God’s promises, and how colors brighten up our life (this is a great time for them to ask questions or talk to each other); Also feel free to turn on some music. When they are done they can help clean up the table (make sure to help each child put their name on their artwork as they color so that they can take it home).

*coloring sheet is on last page 😊

Closing Time

Prayer Time:

During this time ask the children if there is anything they would like to have prayer for (have conversations about how we can talk to God, like a friend, about anything and he hears us always).

If children need assistance thinking of things try these questions:

What can we thank God for? (family, friends, church, home, food, sunshine, etc)

Who can we pray for? (family, friends, pets, neighbors, our church family, etc)

What do we need God's help with?

*Any other prompts that come to mind

Close in prayer with the children. The volunteer could start and then at the end have everyone say:

As we go from Kids Worship

Back to our family's care,

Help us to remember all we've learnt,

Each day to love and share.

The stories and the games we've played,

And drawings we take home,

Remind us Jesus is our friend,

We're never on our own.

Amen.

Ending Song(s): Pick any to sing!

