

# Rainbow Covenant

## Circle Time

*During this time welcome children, open in prayer, review the Bible verses, and sing songs! This is the time of preparation for getting our hearts and minds ready to learn about and worship God 😊*

## Prayer

Dear God

Bless us as we learn today;

Help us grow in love and kindness

More like Jesus in every way!

Amen.

**Bible Verse:** “I have placed my bow in the clouds; it will be the symbol of the covenant between me and the earth.” -Genesis 9:13

**Sing Opening Songs-***pick any that you like!*

## **Activity Time**

**During this time you may do as many of the activities listed below as you would like. Let the Spirit direct this special teaching time!**

**Intro:** (*What does purple mean in a cloth?*)

Introduce the message by presenting a crayon box.

Greet the children. Hold up the crayon box. Pull out these colors in the order listed: red, orange, yellow, green, blue, purple.

*Ask:* Have you ever seen a rainbow in the sky or in a picture? (A time for conversation)

*Say:* Rainbows appear when light shines through raindrops, fog, or mist in a certain way. It's exciting to look at a rainbow, because we don't see them every time it rains. A rainbow always shows its colors in the same order (show the crayons again): red at the top, orange, yellow, green, blue, and purple at the bottom.

### **Story**

Show a picture of a rainbow or color one on a piece of paper.

Talk about the colors the children see, and if they want to share anything else with you that they know about rainbows or things that rainbows make them think of.

Have the video prepared to watch "The New Beginning" (Jesus Storybook Bible DVD Volume 1, Number 4). After the video talk with the children about what they say by asking questions; you could start with the 5 W's to get the conversation going (Who, What, When, Where, Why, and How).

\*This video is included in this week's sOuL.FiLL for Kids segment 😊

### **Song and Movement: "If You're Happy and You Know It (Rainbow version)"**

\*For this song, every child will need all crayon colors for the rainbow; OR if you do not have enough assign each child a color and they get to hold up their color when they hear it; everyone will participate on the part about the entire rainbow\*

If you're happy and you know it hold up RED,	(Hold red crayon up high; put it down)
If you're happy and you know it hold up RED,	(Hold red crayon up high; put it down)
If you're happy and you know it,	(Sway side to side)
Then let your rainbow show it,	(Pretend to paint rainbow in sky)
If you're happy and you know it hold up RED.	(Hold red crayon up high)

(Repeat with other colors as desired)

\*\*This song can be done a capella.

### **Optional Activity: We Are The Rainbow**

*Say:* We are great examples of what it means to be a rainbow and all we have to do is look at our clothes! Let's do some number counting...

*Say:* If you are wearing the color BLUE please stand up. (once children stand we can count them together); repeat this with other colors you can think of/see that the children are wearing.

Say: Color makes our world brighter, happier, and more beautiful. The colors we see in nature have encouraged people to create paints, dyes, stains, inks, and even crayons, so that we can add even more color to our lives!

**Optional Activity: Fruit Loop Rainbows**

You will need: paper plates, marker, cotton balls, crayons, glue, and Fruit Loops cereal



Provide each child with a paper plate (before class you might want to write “God’s Rainbow Covenant” at the top and “Genesis 9:13” at the bottom. You could also draw in crayon colored arched lines for the rainbow.

Children will glue on Fruit loops of varying colors and the cotton balls for clouds to create the beautiful rainbow reminder of God’s love.

**Optional Activity: I Spy**

This is a fun game for colors and can be done right in our Kids Worship time. You can begin the game and say “I Spy with my little eye something that is \_\_\_\_\_(fill in a color). Let children take turns guessing what it is that you saw until a child guesses it. You can then allow children to have turns to say the rhyme and pick out an item while other children try and guess what they chose.

**Coloring**

Have children go to the table and sit down to color. As they color continue conversations about Noah, the flood, the rainbow, God’s promises, and how colors brighten up our life (this is a great time for them to ask questions or talk to each other); Also feel free to turn on some music. When they are done they can help clean up the table (make sure to help each child put their name on their artwork as they color so that they can take it home).

\*Coloring sheet included on last page 😊

## **Closing Time**

### ***Prayer Time:***

During this time ask the children if there is anything they would like to have prayer for (have conversations about how we can talk to God, like a friend, about anything and he hears us always).

If children need assistance thinking of things try these questions:

What can we thank God for? (family, friends, church, home, food, sunshine, etc)

Who can we pray for? (family, friends, pets, neighbors, our church family, etc)

What do we need God's help with?

\*Any other prompts that come to mind

Close in prayer with the children. The volunteer could start and then at the end have everyone say:

As we go from Kids Worship

Back to our family's care,

Help us to remember all we've learnt,

Each day to love and share.

The stories and the games we've played,

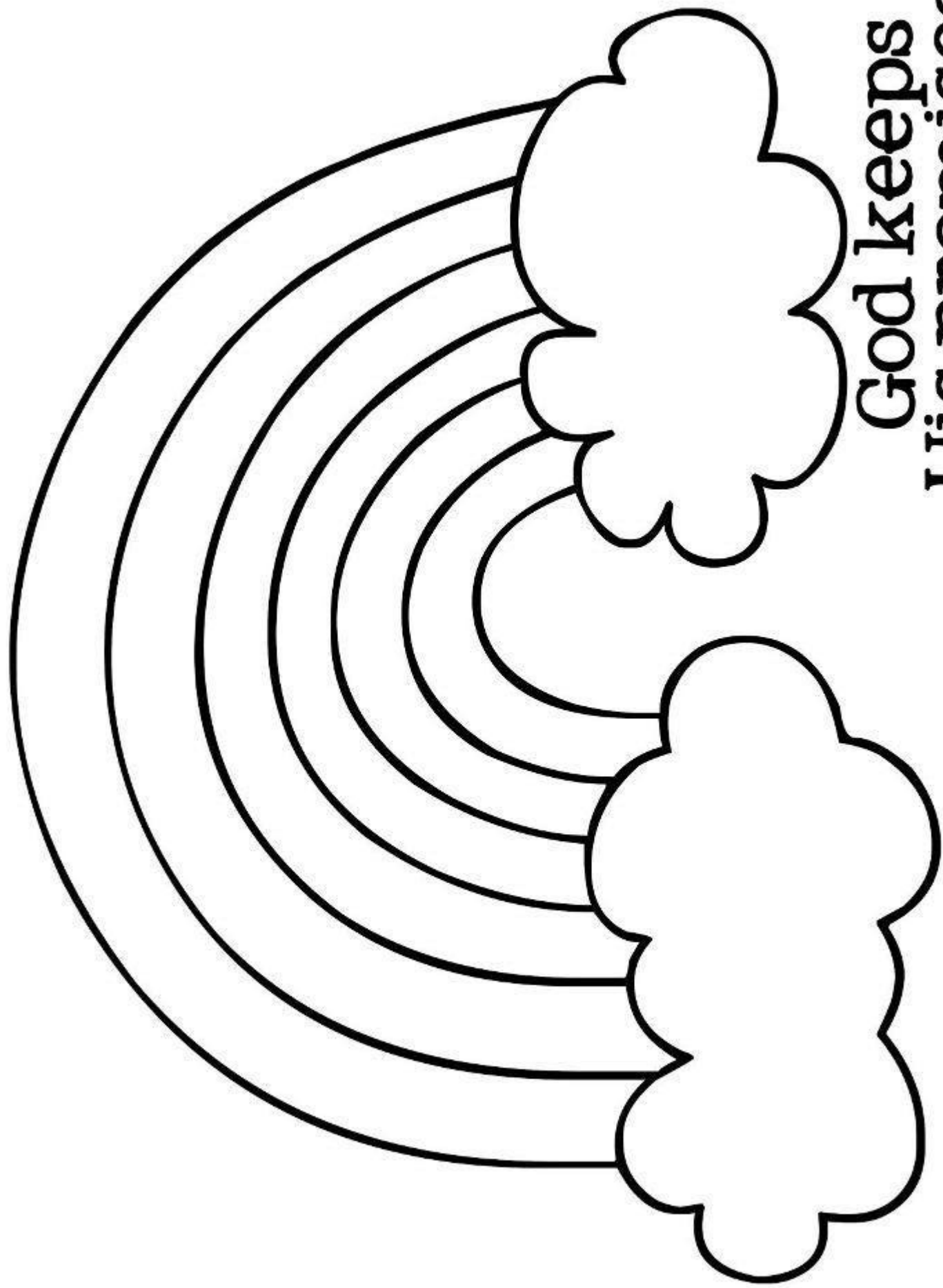
And drawings we take home,

Remind us Jesus is our friend,

We're never on our own.

Amen.

***Ending Song(s): Pick any to sing!***



**God keeps  
His promises!**